

LESSON PLAN

Version 1.0

Date:	Class:	Unit:
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LESSON TOPIC:	Key Stock Criteria
AIM:	Identify and define key criteria of stocks
OBJECTIVES:	<p>Students will be able to define:</p> <ul style="list-style-type: none"> - Beta - PE - PEG - Yield
MINI-LESSON:	<p>Teacher will introduce concepts using website: https://www.marketwatch.com/story/how-to-choose-a-stock-1305567953708 Using definitions found on website: www.8thkidgames.com students will generate flashcards for the terms above; teacher will review terms prior to start of game play.</p>
MAIN ACTIVITY:	<ol style="list-style-type: none"> 1) Quickly review a stock on the board that has high Beta. Why and when would you consider buying this type of stock? 2) Quickly review a stock on the board that has high Yield Why and when would you consider buying this type of stock? 3) Divide class into teams to represent players in game - 4 players/game max for classroom. (ideally 1-3 students per team) 4) Play game in family mode, read cards aloud. Discuss the cause and effect of stock going up/down. Don't worry if they don't have time to retire and finish the game today. <p>*Recommendations - (1) Teacher should review game rules and components prior to class. (2) Teacher can set up game to jump into middle of game and speed up initial learning curve. IE give each player (group) 3 stocks, \$120K in cash, place coins on ½ the stock locations.</p>
CLOSING:	<ul style="list-style-type: none"> - Recap vocabulary words - Restate one or two things learned during the game
ASSESSMENT:	Students divided in pairs and take turns defining today's vocabulary.
MODIFICATIONS:	To be determined as needed by teacher.
MATERIALS:	\$tock Exchange Game, Stock Market section of the business newspaper
TECHNOLOGY:	Internet access (optional)